



CHAS COLLEGE, CHAS

(A Constituent Unit of Binod Bihari Mahato Koylanchal University, Dhanbad)

(Accredited by NAAC, Grade- "B")

Internal Quality Assurance Cell & Annual Quality Assurance Report (2017-18)

P.O.- Kura, Chas, (Bokaro), Jharkhand- 827013

Website : www.chascollege.org Email : info@chascollege.org

For Submission to :-

National Assessment & Accreditation Council

P. O. Box No. 1075, Nagarbhavi, Bangalore- 560072

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Part – A

I. Details of the Institution

1.1 Name of the Institution

CHAS COLLEGE, CHAS

1.2 Address Line 1

P.O.- KURA

Address Line 2

CHAS

City/Town

BOKARO STEEL CITY

State

JHARKHAND

Pin Code

827013

Institution e-mail address

info@chascollege.org

Contact Nos.

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Name of the Head of the Institution:

Dr. Thakur A. N. Singh

Tel. No. with STD Code:

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Name of the IQAC Co-ordinator:

Dr. K. P. Sinha

Mobile:

9430104016

IQAC e-mail address:

lqac.chascollege@gmail.com

1.3 NAAC Track ID (For ex. MHCogn 18879)

JHCOGN 26022

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/18/A&A/331 dated. 05.11.2016

1.5 Website address:

http://www.chascollege.org

Web-link of the AQAR:

http://www.chascollege.org/AQAR2017-18.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.01	2016	Nov. 04, 2021
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01.08.2015

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011) : N/A

i. AQAR _____ (DD/MM/YYYY)4

- ii. AQAR _____ (DD/MM/YYYY)
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Binod Bihari Mahato Koylanchal
University, Dhanbad.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="-----"/>	UGC-CPE	<input type="text" value="-----"/>
DST Star Scheme	<input type="text" value="-----"/>	UGC-CE	<input type="text" value="-----"/>
UGC-Special Assistance Programme	<input type="text" value="-----"/>	DST-FIST	<input type="text" value="-----"/>
UGC-Innovative PG programmes	<input type="text" value="-----"/>	Any other (<i>Specify</i>)	<input type="text" value="-----"/>
UGC-COP Programmes	<input type="text" value="-----"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="10"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="-----"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="-----"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="---"/> Faculty <input type="text" value="03"/>
Non-Teaching Staff	<input type="text" value="02"/>
Students	<input type="text" value="02"/>
Alumni	<input type="text" value="01"/>
Others	<input type="text" value="01"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To prepare an academic calendar of the session & execute it seriously.	An academic calendar was prepared by the IQAC showing details of the activities through out of the year. It was strictly followed in the best possible manner.
Teachers motivated to go to for research and publish research paper in journals and also for orientation and refresher courses.	Two teachers awarded Ph.D. and some are working as research guides. Some teachers attended workshops.
To organise periodic Mid Sem. Exams according to the CBCS.	Continues evolution of students done by conducting Mid Sem. Exams to improve academic excellence in University examinations.
To conduct extension activities through NSS.	As per the goals of the institution extension activities rendered through NSS are :-

	<ol style="list-style-type: none"> 1. NSS volunteers were sent for University level programme. 2. NSS volunteers participated in an open interactive session with state education minister Dr. Neera Yadav.
To Up-grade the existing science laboratories.	The up-gradation work is going on.
Library enrichment through advanced technology.	Library enrichment is in progress.
Construction of New Class rooms.	New Class rooms are under construction.
Career guidance classes have been organised by the Remedial Cell.	Regular competitive exams and guidance lectures are were organised by the Remedial Cell.
Establishment of Anti-Ragging cell.	No complain has been registered.
Plantation programme to enhance green coverage.	Plantation programme was conducted by NSS.

** Attach the Academic Calendar of the year as Annexure.*

Semester – I (2017-20)	
Admission Started	14.07.2017
Admission Closed	19.08.2017
Classes begin	21.08.2017
Mid Sem. Exam	04.01.2018 – 11.01.2018
Final Examination	09.02.2018 – 24.02.2018
Semester – III (2016-19)	
Admission Started	09.01.2018
Admission Closed	24.01.2018
Mid Sem. Exam	04.04.2018 – 07.04.2018
Final Examination	14.05.2018 – 06.06.2018
Semester – V (2015-18)	
Admission Started	08.11.2017
Admission Closed	08.12.2017
Mid Sem. Exam	04.03.2018 – 07.03.2018
Final Examination	07.04.2018 – 24.04.2018
Vacation Calendar	
Durga Puja	25.09.2017 – 28.10.2017
Winter Vacation	24.12.2017 – 01.01.2018
Summer Vacation	21.05.2018 – 23.06.2018

2.15 Whether the AQAR was placed in statutory body

Yes No

Management Syndicate Any other body

Provide the details of the action taken

Reviewed the AQAR

Part – B
Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	18			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	01			01
Others	01			01
Total	20			02
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes: **Credit/Grading**

Pattern	Number of programmes
Semester	18
Trimester	
Annual	01

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

Analysis of the Student feedback:-

Based on the student feedback the following demands of the students were noteworthy.

- Transport bus facility.
- Proper drinking water facility.
- Easily accessible library facility.
- Proper Electricity facility.
- Encourage outdoor activities.
- Proper Internet Facility in the Campus.
- Indoor games facility like; chess, carom & table tennis in Boys & Girls Common room.

- Proper refreshment & food to be provided in the College Canteen.
- Need of language lab and tools.
- Need of sufficient Books as per the CBCS syllabus.
- Proper Parking facility.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision of Syllabus.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Regional Language : Kurmali & Khortha

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
34	32	02	--	--

2.2 No. of permanent faculty with Ph.D. 25

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	33								33

2.4 No. of Guest and Visiting faculty and Temporary faculty

08	----	01
----	------	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	---	---	---
Presented papers	---	---	---
Resource Persons	---	---	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Lecture, Tutorial, Group Discussion & Field Study.

2.7 Total No. of actual teaching days during this academic year 198

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar Coding

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02	---	---
----	-----	-----

2.10 Average percentage of attendance of students

60%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	839	Nil	9.7	82	---	---
B.Sc.	160	1.87	36.25	30	---	---
B.Com.	162	0.6	44.4	53.1	---	---

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- By taking regular feedback from students.
- By conducting Mid-Sem exam of each semester.
- By monitoring the class routine & syllabi completion.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	04
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	40	43	---	03
Technical Staff	04	03	---	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Providing more reference books, journals, magazines and other research materials in library.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	---	---	---
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings	---	---	---

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---

Projects sponsored by the University/ College	---	---	---	---
Students research projects <i>(other than compulsory by the University)</i>	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published i) With ISBN No.

- By Dr. S. N. P. Tondon, Department of Hindi

ISBN No.- 978-93-5234-083-5

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from : N/A

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	---	---
Sponsoring agencies	---	---	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
01	--	01	--	--	--	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

04

07

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events: **N/A**

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level	<input type="text" value="---"/>	State level	<input type="text" value="---"/>
National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="---"/>	College forum	<input type="text" value="01"/>		
NCC	<input type="text" value="---"/>	NSS	<input type="text" value="10"/>	Any other	<input type="text" value="---"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- I. Adoption neighbouring villages.
- II. Medical Camp.
- III. International Yoga Diwas.
- IV. Blood Donation Camp.
- V. Motivation Programme of Chinmay Mission.
- VI. Aadiwasi Diwas.
- VII. Van Mahotshav.
- VIII. Matdata Diwas.
- IX. International Women's Day.
- X. World Environment Day.
- XI. Oath for cleanliness.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15 acres	--	--	15 acres
Class rooms	15	04	State Govt.	19
Laboratories	06	--	--	06
Seminar Halls	01	--	--	01

No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

Admission, Accounts, Examination, Establishment & Library have been computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	20710		--		20710	
Reference Books	254		--		254	
e-Books	--		--		--	
Journals	300		--		300	
e-Journals	--		--		--	
Digital Database	--		--		--	
CD & Video	--		--		--	
Others (specify)						
Magazine	20				20	
Daily Newspaper	04				04	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	27	01	--	--	--	07	20	--
Added	--	--	--	--	--	--	--	--
Total	27	01	--	--	--	07	20	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training on Networking & e-Governance for teachers & Students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	---
ii) Campus Infrastructure and facilities	---
iii) Equipments	0.75 lac
iv) Others	---
Total :	0.75 lac

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Placement Cell, Remedial Cell & Carrier Counselling Cell.

5.2 Efforts made by the institution for tracking the progression

Regular meetings & review of activities for tracking the progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1585	--	--	--

(b) No. of students outside the state

90

(c) No. of international students

Men	No	%	Women	No	%
	770	48.6		815	51.6

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
307	195	68	727	---	1294	395	202	84	902	02	1585

Demand ratio :- 98% Dropout :- 02%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Remedial Coaching Classes for All India Services, Banking, Railway & JPSC etc.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	---	SET/SLET	---	GATE	---	CAT	---
IAS/IPS etc	---	State PSC	---	UPSC	---	Others	---

5.6 Details of student counselling and career guidance

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
---	---	---	38

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	---	---
Financial support from government	459	19.6 lacs
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Addition of Books in Library according to CBCS Syllabus, Laboratory enrichment, Placement, Play ground up-to-date, Indoor games (specially for girls' students) & Bus facility.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: The *vision* of **Chas College Chas** is to provide inclusive education for inculcating human values, professionalism and scientific instillation to all sections of students including scheduled tribes, scheduled castes, other backward communities and religious minorities with special focus to female students.

Mission: The mission statements of the College are as follows:

- * To provide quality higher education to its students.
- * To provide and promote inclusive education for all.
- * To develop academic programmes based on local/regional/national/ global needs.
- * To pursue student-centric learning for self-development and skill development among students.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As per the directives of the University.

6.3.2 Teaching and Learning

Lecture based method, Smart Classes & Swayam Classes.

6.3.3 Examination and Evaluation

As per the directives of the University.

6.3.4 Research and Development

6.3.5 UGC

UGC & State Government.

6.3.6 Human Resource Management

6.3.7 Faculty and Staff recruitment

State Government.

6.3.8 Industry Interaction / Collaboration

Local Stakeholders.

6.3.9 Admission of Students

Online Admission on Merit basis.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	VBU	Yes	College
Administrative	Yes	VBU	No	---

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

CBCS introduced.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Meetings & Suggestions.

6.12 Activities and support from the Parent – Teacher Association

Regular Meetings.

6.13 Development programmes for support staff

None.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation, Rain Water Harvesting, Waste Management, Vermi-compositing site, Anti Tobacco drive, Swatch Bharat Abhiyan, Energy Conservation, Gardening.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Student feedback, Communication skill development, Language lab, ICT lab, Sports & Cultural activities.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. An academic calendar was prepared by the IQAC showing details of the activities through out the year. Academic calendar is strictly followed in the best possible manner.
2. The up-gradation work is going on.
3. Some teachers have published research papers & books & are working on research guides.
4. Continues evaluation of students done by conducting Mid-Sem. Exams to improve academic excellence in University exams.
5. As per the goals of the institution, extension activities rendered through NSS :-
 - a. NSS volunteers were sent for University level programme.
 - b. NSS volunteers participated in an open interactive session with State Education Minister Dr. Neera Yadav.
6. Library up-gradation is in progress.
7. Regular competitive exam guidance lectures were organized by Remedial Cell.
8. New classrooms are Under construction.
9. Plantation programme was organised by the NSS volunteers.

7.3 Gi

- i. **Establishment of GURUKUL :** With the orientation of employment Gurukul has been established in the college premises, with the help of Jharkhand Government Welfare Department. It has already produced many batches to be employed in various organizations.
- ii. **Tata Institute of Social Science (TISS) Centre :** As per the college agreement with Tata Institute of Social Science (TISS), the college has accommodated its centre oriented to Skill Development and guarantee of 70% employment.

7.4 Contribution to environmental awareness / protection

- ❖ Students are to opt for Environment Science and Environmental and Public Health as Skill Enhancement Course (SEC) in Semester-III & Semester-IV respectively under compulsion.
- ❖ Organizing awareness programmes time to time through NSS under the banner of Swachh Bharat Abhiyaan, World Environment Day, Plantation, Clean & Green Campus.
- ❖ Hold Seminars, Workshops & Alike programme even during regular classes in different departments.

7.5 Whether environmental audit was conducted?

Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

S :- (Strengths)

Chas College has strength in respect of:-

- Good relationship between the students and faculty members.
- Good number of quality faculties as well as their research works & publications.
- Two active NSS units.
- Good number of text books with multiple volumes and reference books in the central library of college.
- White and Green class boards in all the class rooms for making the classes dust-free.
- Direct financial support in terms of post Matric Scholarship & Stipend for SC/ST/OBC/Minority Students under Government Schemes.
- Providing a ragging free good atmosphere in the college.

W :- (Weaknesses)

As a constituent college, Chas College has no autonomy in academic reforms. Being a Government college, the institute faces a number of financial, administrative and academic bindings.

- The student-teacher ratio is quite high and non conducive.
- The college has no residential staff quarters.
- The number of encyclopedia in central library is insufficient.
- Irregular power supply.
- Lack of transportation to felicitate the girl's students of this college.
- Communication problem between teacher & student.

O :- (Opportunities)

The college has substantial potentiality for enhancing/expanding its educational operations by bringing about innovative changes in teaching-learning-evaluation, library resources and laboratory resources with the support of its qualified teachers of course if Government provides a new academic block, it will enrich this potentiality. The college has opportunities for establishing additional linkages with other institutions/organizations of the state to enhance the quality of its outreach programmes.

C :- (Challenges)

Being a constituent Government college, infrastructure is a major challenge especially for the concerned departments of different streams - Departmental spaces for teachers, additional regular faculty members in most of the department and for departments under Science stream including Psychology & Geography- more laboratory spaces are needed for progressive development.

8. Plans of institution for next year

1. Separate Administrative Block.
2. Completion of Play ground.
3. To build up at least one smart classroom.
4. Post graduate classes in some subjects.
5. Innovation of laboratory.
6. Library atomization.
7. Improvement of ICT lab.
8. To introduce SWAYAM classes.
9. Clean & Green campus.

Name: Dr. K. P. Sinha



Signature of the Coordinator, IQAC

Name: Dr. Thakur A. N. Singh



Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
